Interactive Data Visualization

05 Task Abstraction



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Notice

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Bibliography

- Many examples are extracted and adapted from
 - Visualization Analysis & Design,

Tamara Munzner, 2015



Table of Contents

Introduction

- Why Analyze Tasks Abstractly?
- Who: Designer or User
- Actions
- Targets

How: A Preview

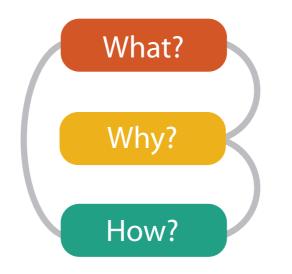


Interactive Data Visualization

Introduction



Task Abstraction - 5

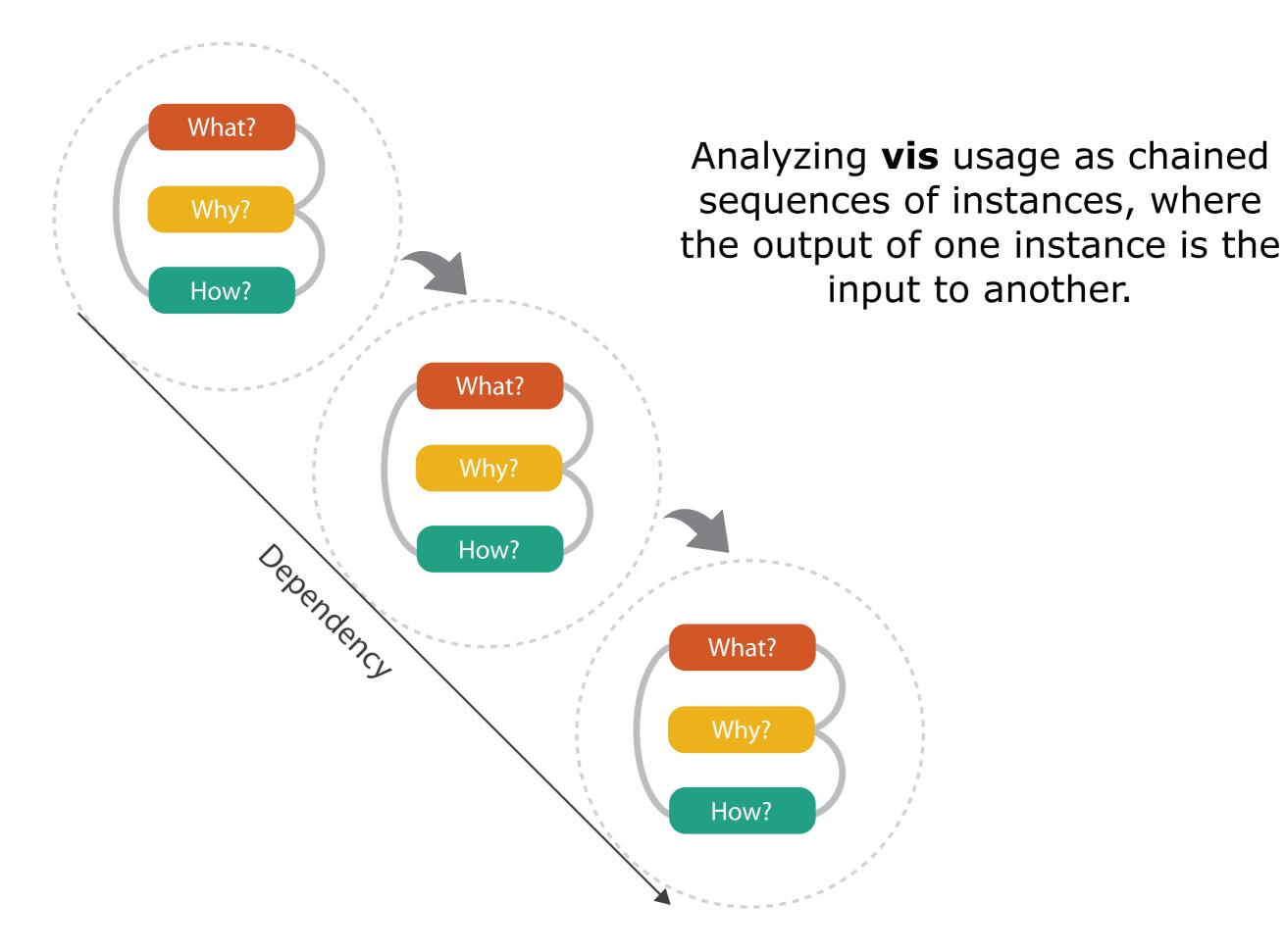


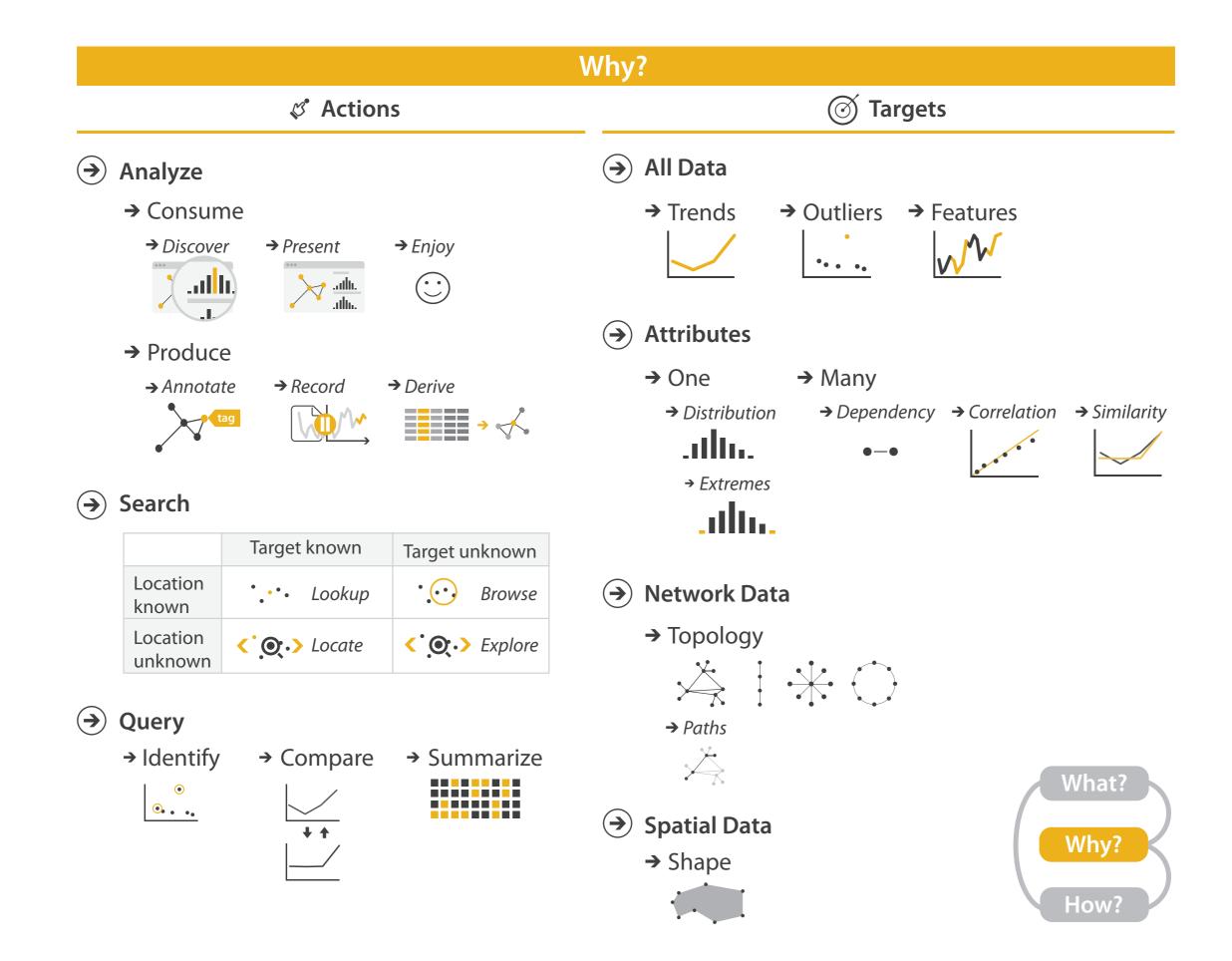
Three-part analysis **framework** for a vis instance:

why is the task being performed

what data is shown in the views,

and **how** is the vis idiom constructed in terms of design choices.





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Why Analyze Tasks Abstractly?



Task Abstraction - 9

Why Analyze Tasks Abstractly?

- Consider tasks in abstract form, rather than the domain-specific way that users typically think about them
 - Transforming task descriptions from domain-specific language into abstract form allows you to reason about similarities and differences between them
 - Example:
 - Contrast the prognosis of patients who were intubated in the ICU more than one month after exposure to patients hospitalized within the first week
 - See if the results for the tissue samples treated with LL-37 match up with the ones without the peptide".
 - compare values between two groups

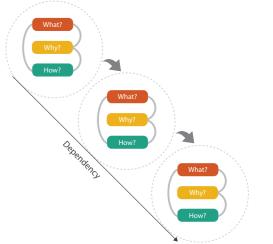


Why vocabulary

Why people is using a VIS

Why?		
S Actions	Targets	
→ Analyze	All Data	
Search	Attributes	
→ Query	Network Data	
	Spatial Data	
Consider only one Goal at time	What? Why? How?	

- Complex activities as a chained sequences of tasks
 - Data abstraction



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Who: Designer or User?



Task Abstraction - 12

Who: Designer or User?

Specific tool versus General tool

- Specific: tools are narrow.
 - The designer has built many choices into the design of the tool itself in a way that the user cannot override
 - They are limited in the kinds of data and tasks that they can address, but their strength is that users are not faced with an overwhelming array of design choices.

General: tools are flexible

The breadth of choices is both a strength and a limitation: users have a lot of power,
 but they also may make ineffective choices if they do not have a deep understanding
 of many vis design issues.

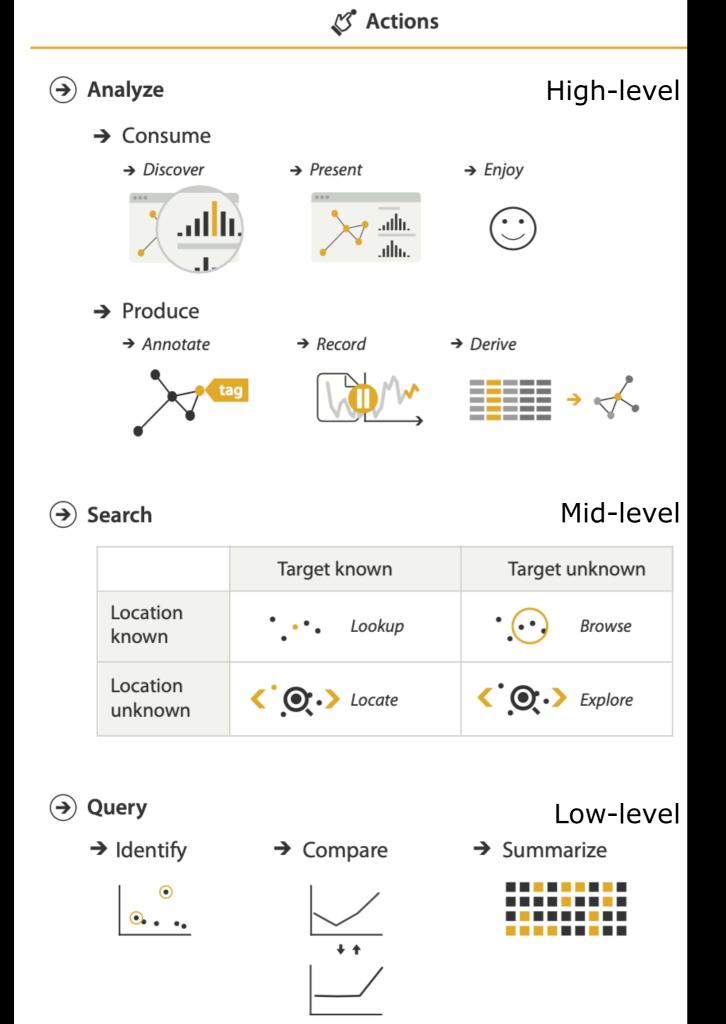


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Actions



Task Abstraction - 14



The choices at each of these three levels are independent from each other, and it's usually useful to describe actions at all three of them.

High-level: Analyze

🖉 Actions

→ Analyze



Most common case



High-level: Analyze - Consume



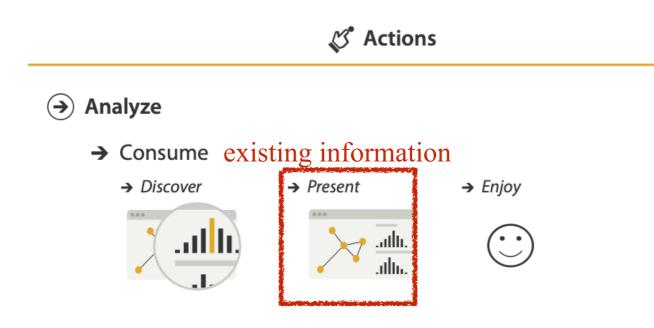
finding completely new things;

- the outcome is to generate a new hypothesis.
- to verify or disconfirm an existing hypothesis

sophisticated interactive idioms, because the vis designer doesn't know in advance what the user will need to see



High-level: Analyze - Consume



succinct communication of information, for telling a story with data, or guiding an audience through a series of cognitive operations.

the present goal is not intrinsically limited to a static visual encoding idiom; it's very possible to pursue this goal with dynamic vis idioms that include interaction and animation



High-level: Analyze - Consume

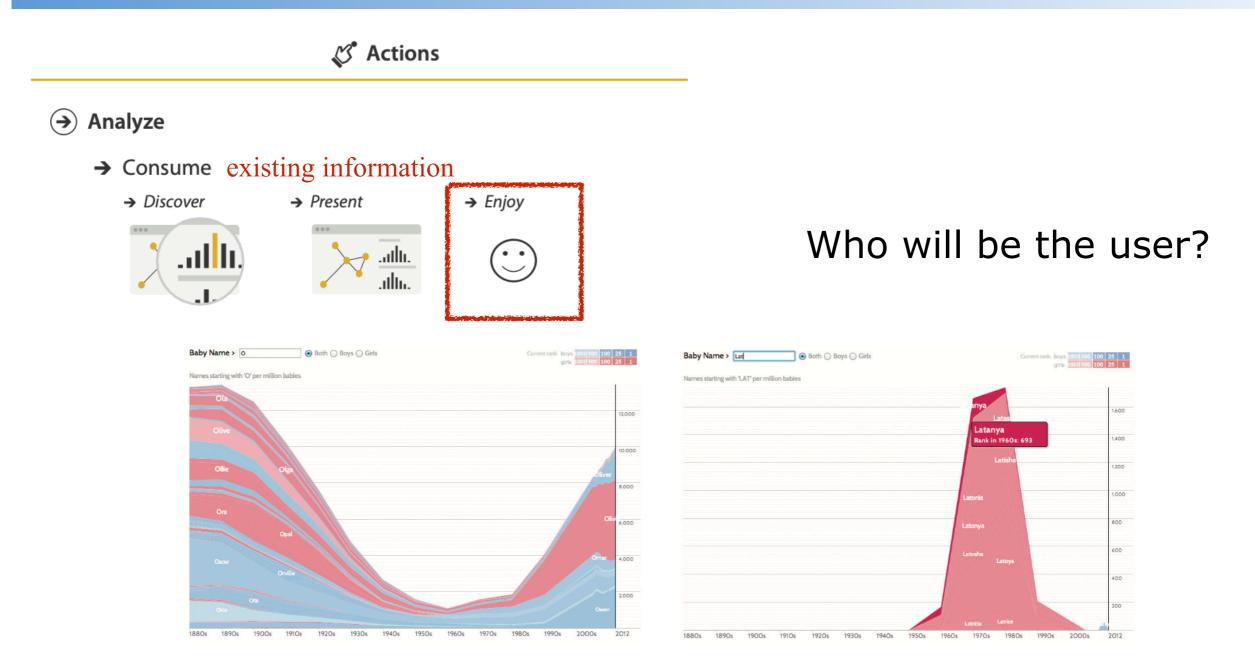
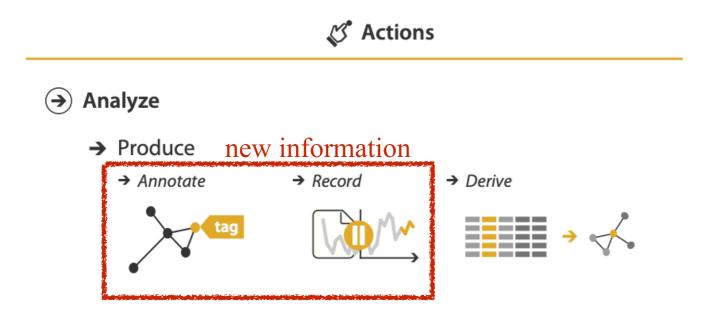


Figure 3.3. Name Voyager, a vis tool originally intended for parents focused deciding on what to name their expected baby, ended up being used by many nonparents to analyze historical trends for their own enjoyment. Left: Names starting with 'O' had a notable dip in popularity in the middle of the century. Right: Names starting with 'LAT' show a trend of the 1970s. After [Wattenberg 05, Figures 2 and 3], using http://www.babynamewizard.com.



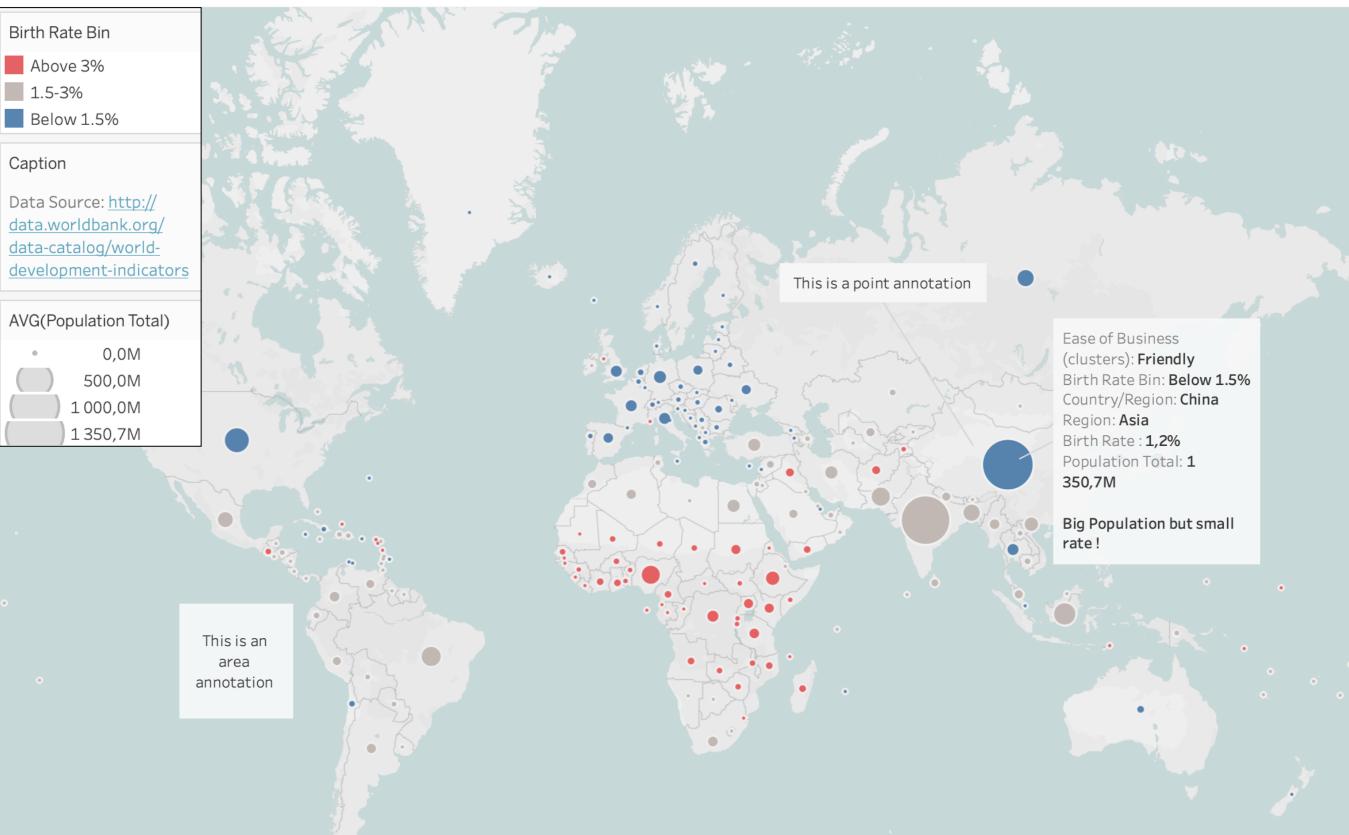
High-level: Analyze - Produce



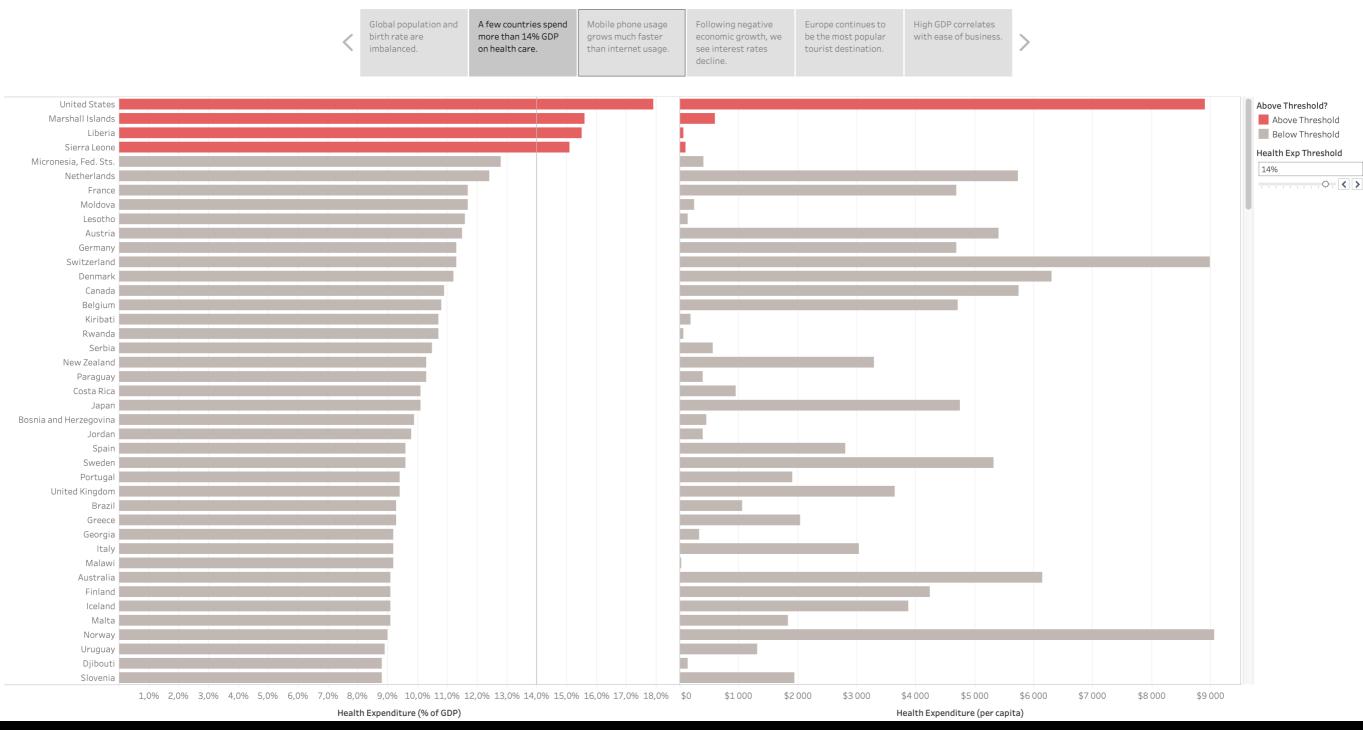
Demo on Tableau (Annotations and Histories)

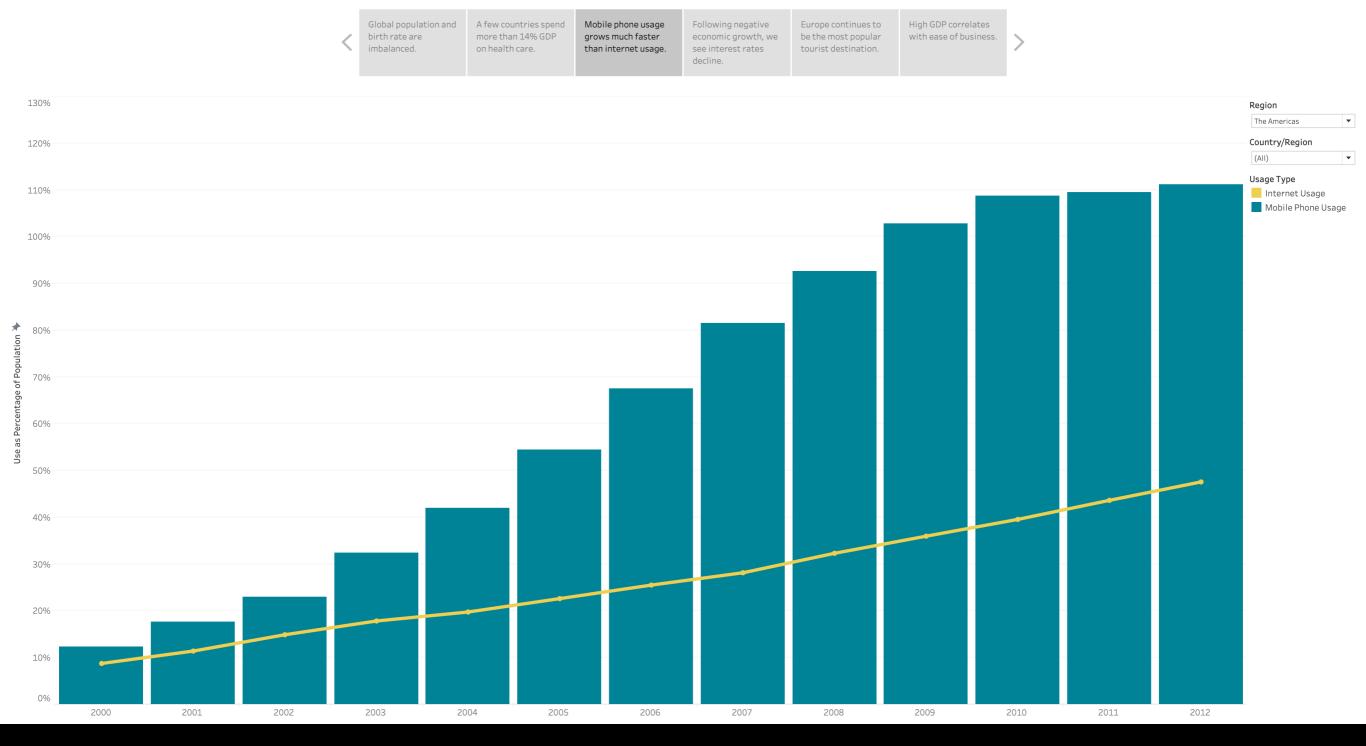


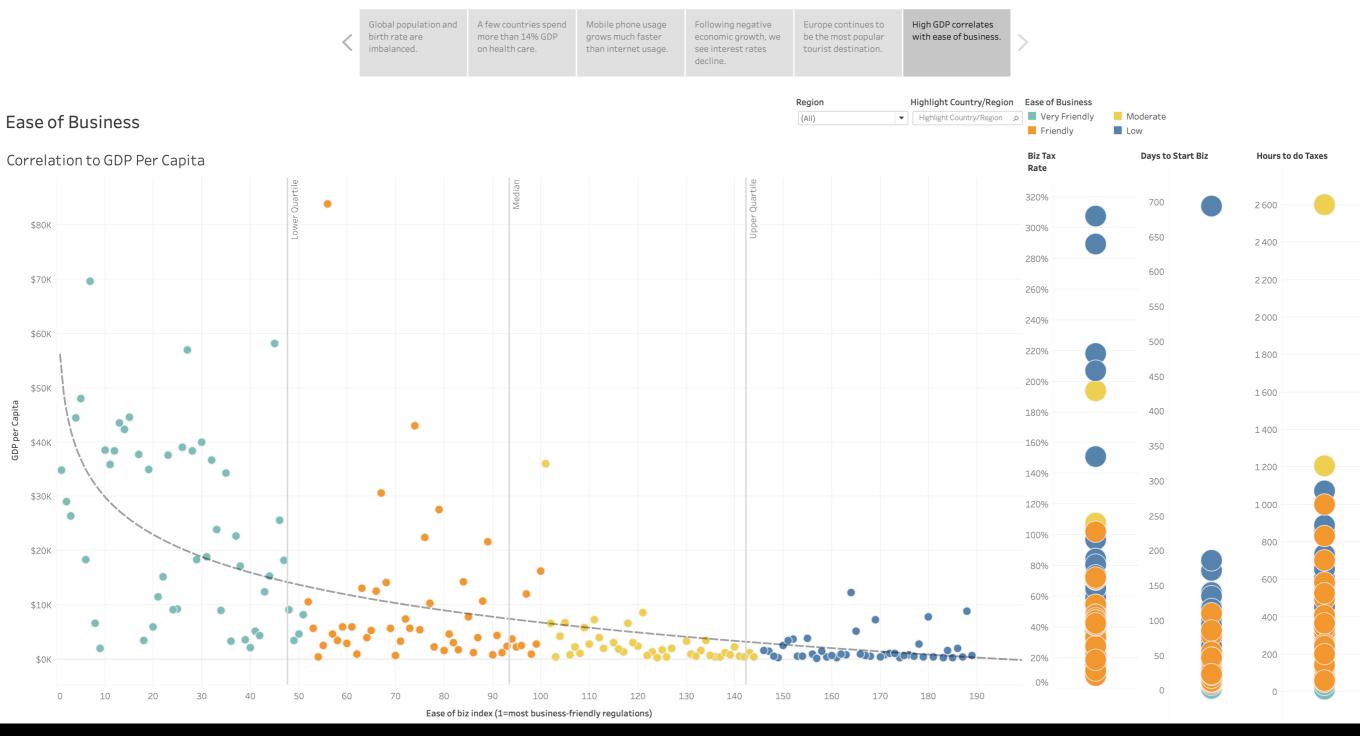
Population and Birth Rate (2012)



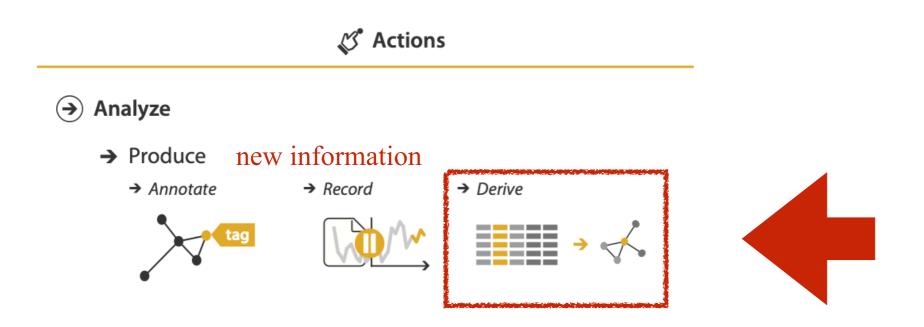








High-level: Analyze - Produce



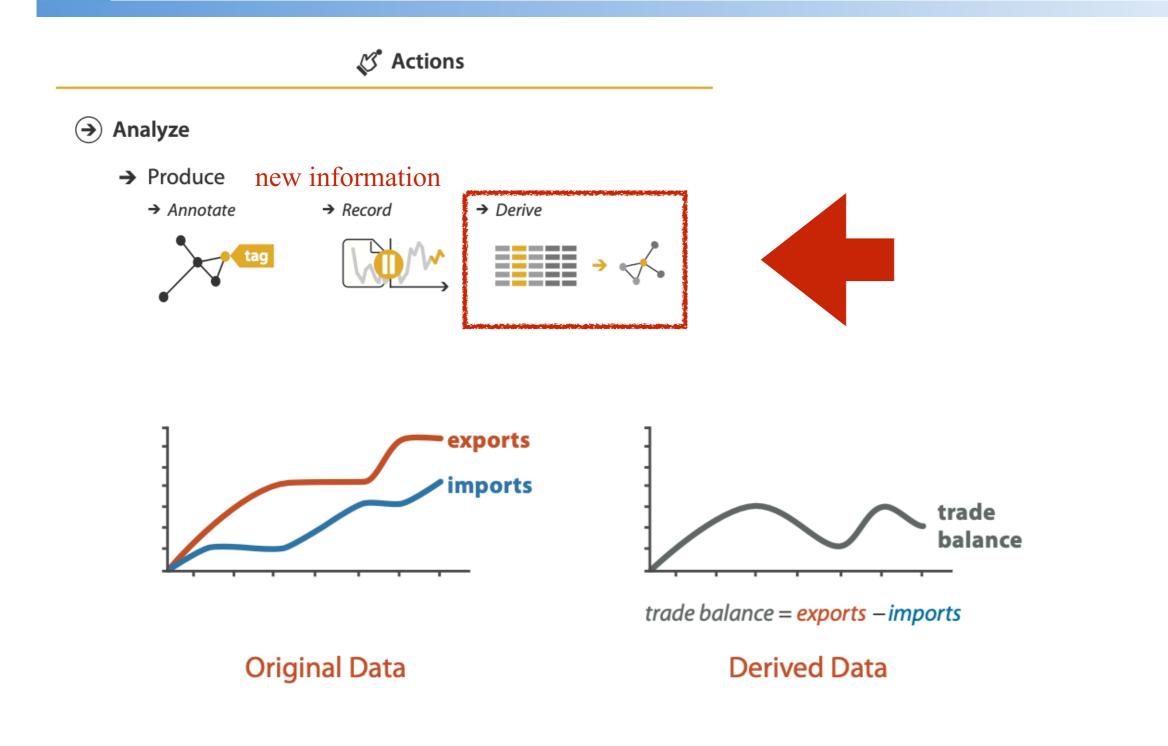
A dataset often needs to be **transformed** beyond its original state in order to create a visual encoding that can solve the desired problem.

To do so, we can create **derived attributes** that extend the dataset beyond the original set of attributes that it contains.

Derive new dataset types

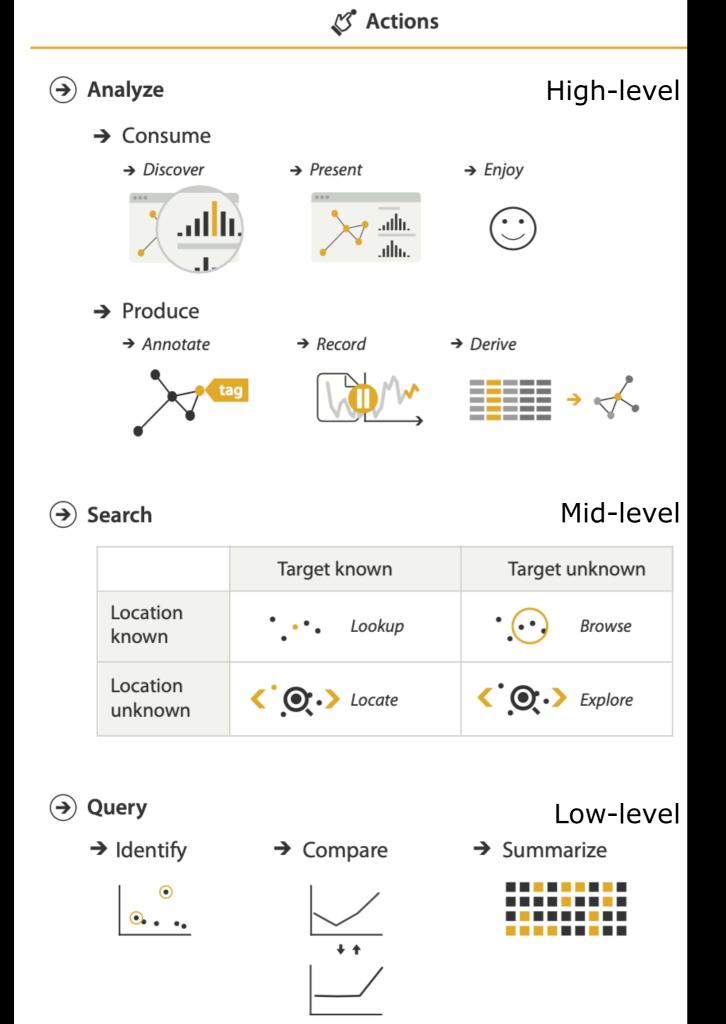


High-level: Analyze - Produce





Task Abstraction - 27



The choices at each of these three levels are independent from each other, and it's usually useful to describe actions at all three of them.

Mid-level: Search

Actions

Search

Image: Location known

Location known

Location unknown

Image: Locate

Image: Locate

All of the high-level analyze cases require the user to **search** for elements of interest within the vis as a mid-level goal



Mid-level: Search

S Actions

→ Search

	Target known	Target unknown
Location known	• • • Lookup	• • Browse
Location unknown	< O. Locate	C O Explore

- Lookup (target and location known)
- Locate (target known and location unknown)
 - To find a known target at an unknown location, the search type is locate: that is, find out where the specific object is.
- Browse (target unknown and location known)
 - users are searching for one or more items that fit some kind of specification, such as matching up with a particular range of attribute values.



Mid-level: Search

Actions

Search

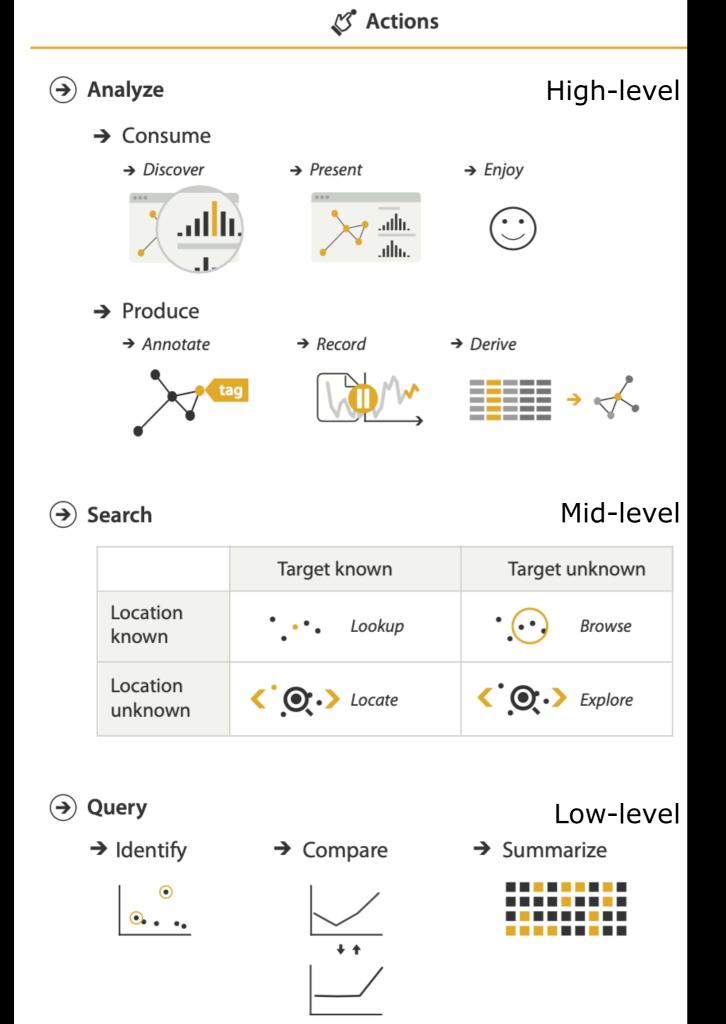
Image: Image:

Explore (target and location unknown)

- Searching for characteristics without regard to their location, often beginning from an overview of everything.
- Examples include searching for outliers in a scatterplot, for anoma- lous spikes or

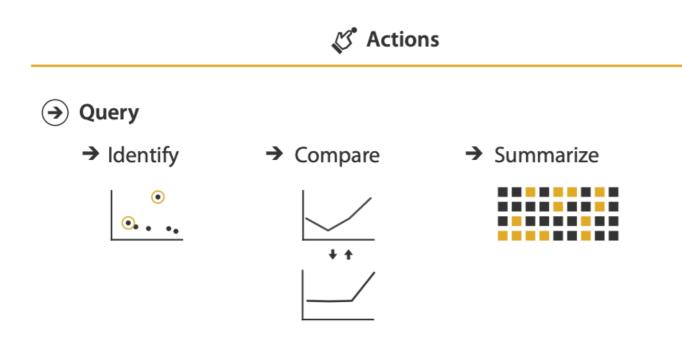
periodic patterns in a line graph of time-series data





The choices at each of these three levels are independent from each other, and it's usually useful to describe actions at all three of them.

Low-level: Query



Once a target or set of **targets** for a search has **been found**, a low-level user goal is to **query these targets** at one of three scopes: **identify**, **compare**, or **summarize**.

Increase in the amount of search targets under consideration: one, some, or all.

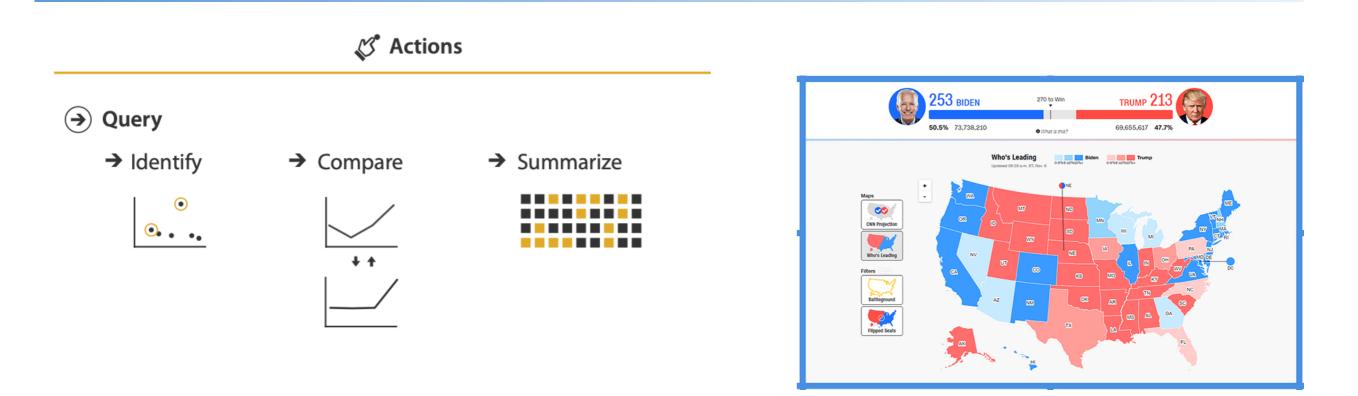
identify refers to a single target,

compare refers to **multiple** targets,

summarize refers to the full set of possible targets.



Low-level: Query

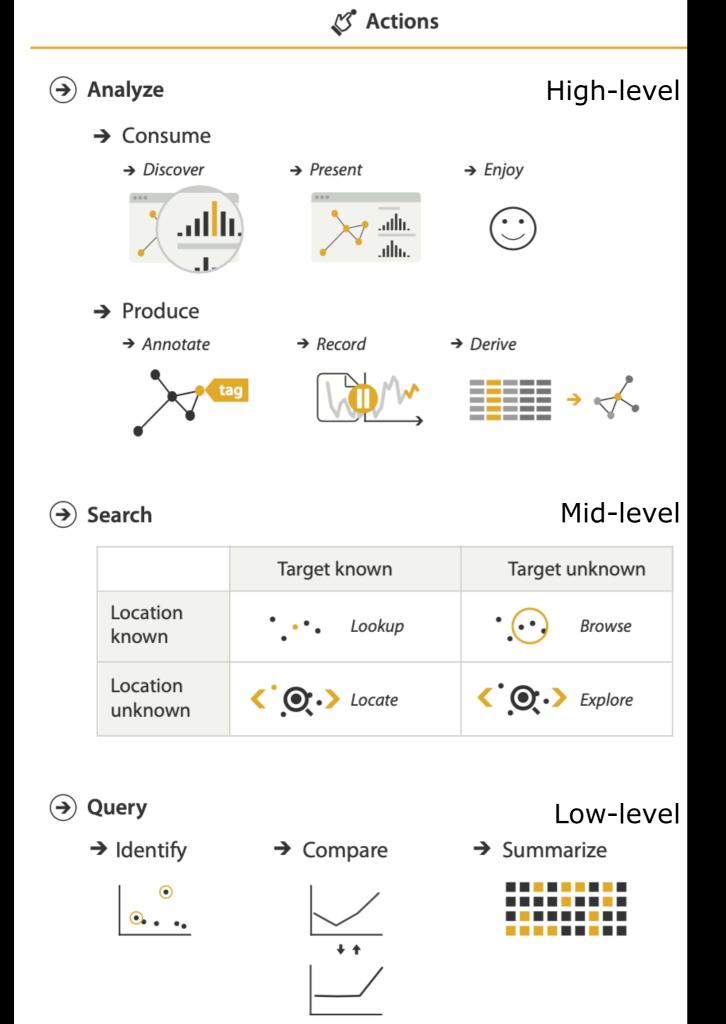


Different uses of a choropleth map of US election results, where each state is color-coded by the party that won.

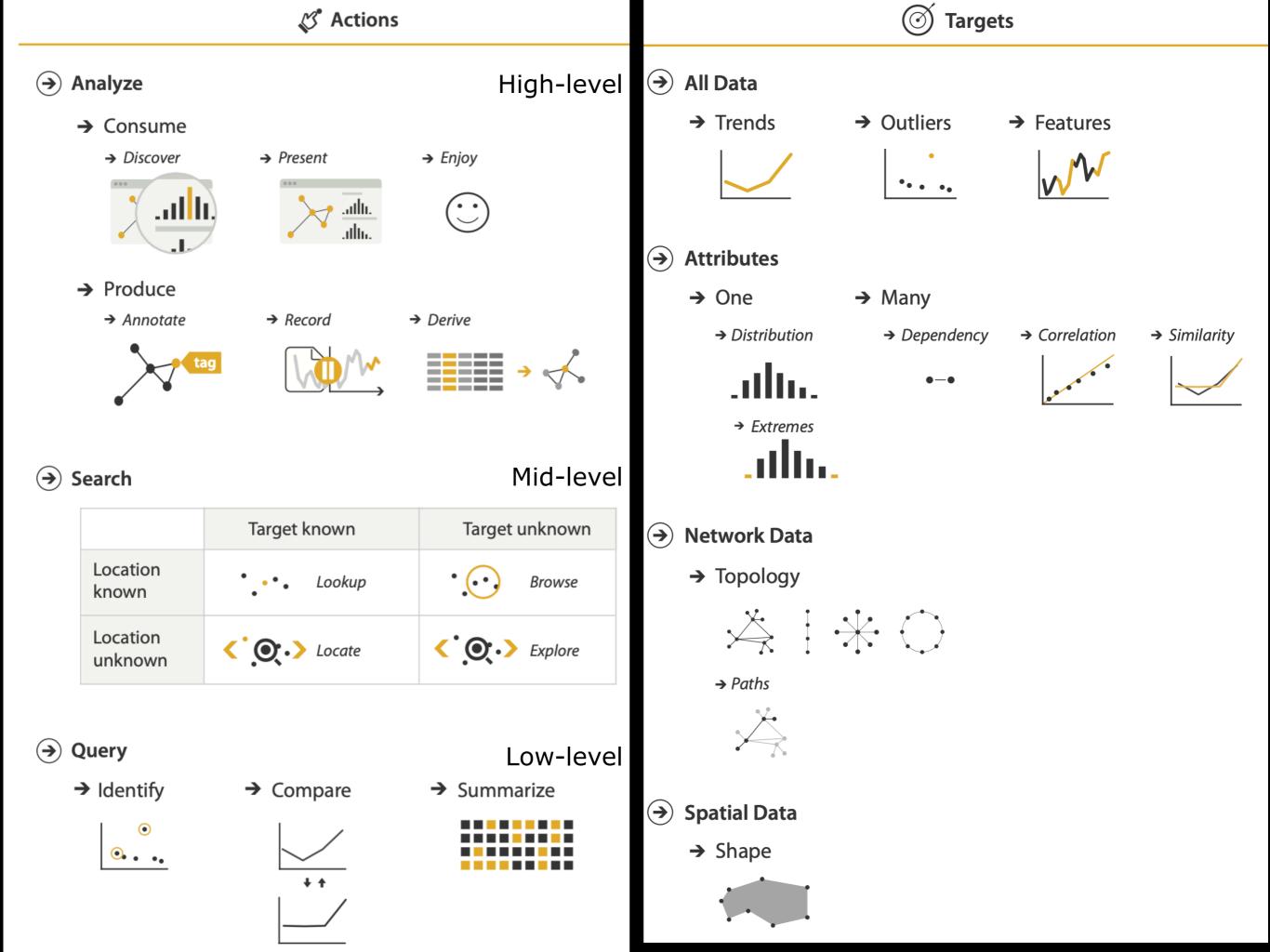
- a user can **identify** the election results for one state,
- **compare** the election results of one state to another,
- **summarize** the election results across all states to determine how many

favored one candidate or the other.





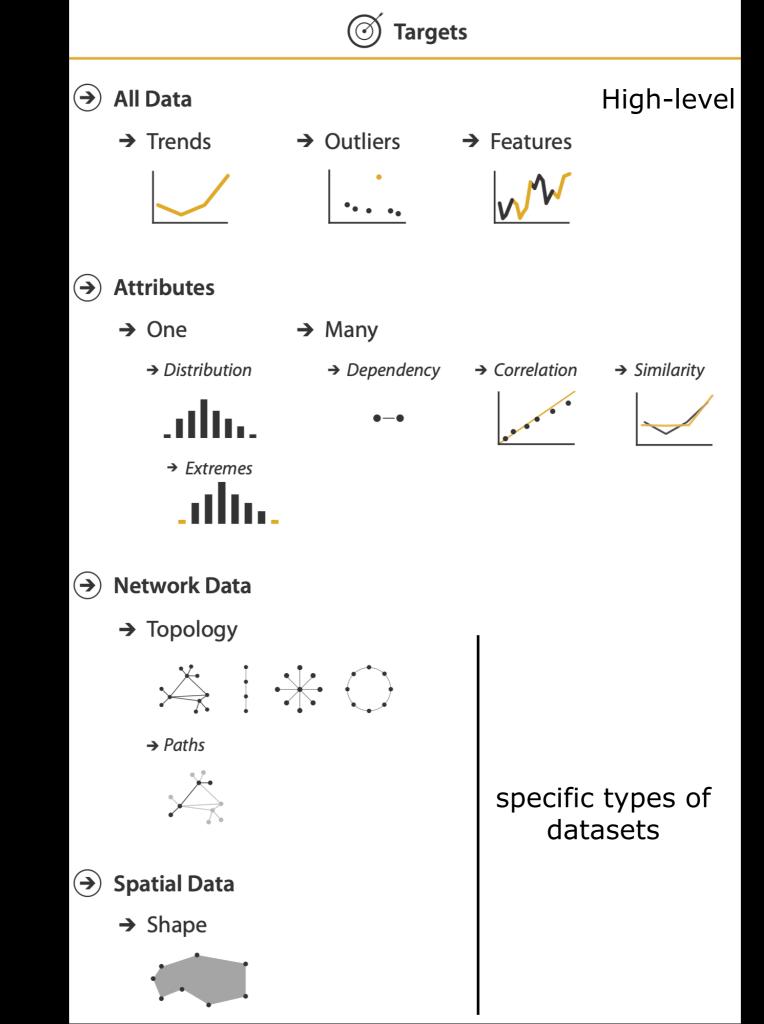
The choices at each of these three levels are independent from each other, and it's usually useful to describe actions at all three of them.



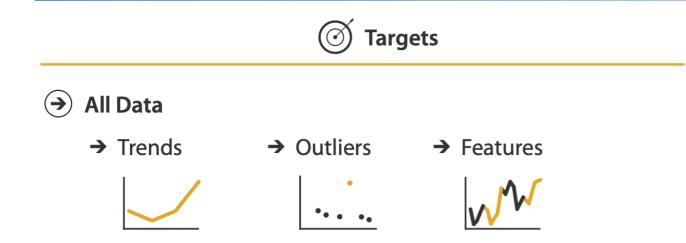
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Targets





Targets: All Data



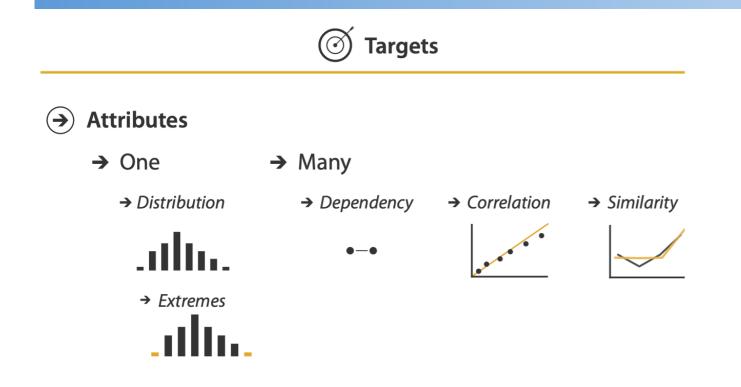
A **trend** is a high-level characterization of a pattern in the data. Ex: increases, decreases, peaks, troughs, and plateaus

Some data doesn't fit well with that backdrop; those elements are the **outliers**

The exact definition of **features** is **task dependent**, meaning any particular structures of interest.

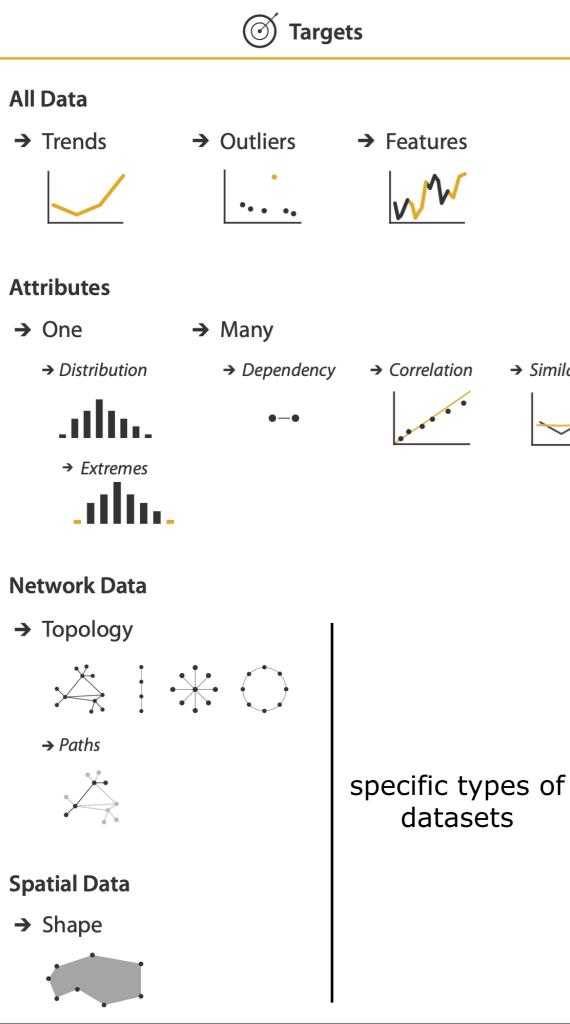


Targets: All Data



Attributes are specific properties that are visually encoded





→ Similarity

 (\mathbf{E})

 (\mathbf{a})

 (\rightarrow)

 (\rightarrow)

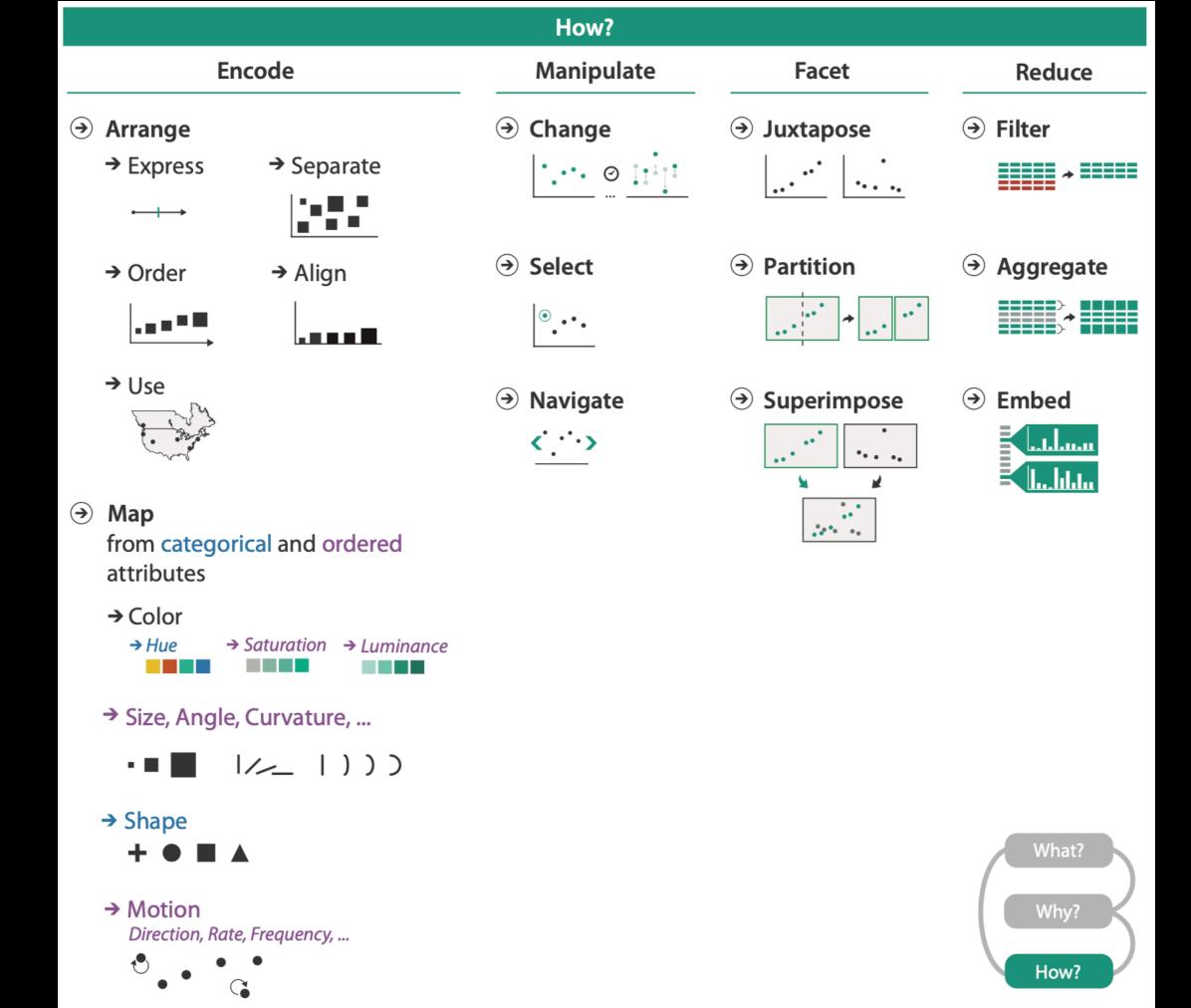
The abstract tasks of understanding trends, outliers, distributions, and correlations are extremely common reasons to use vis.

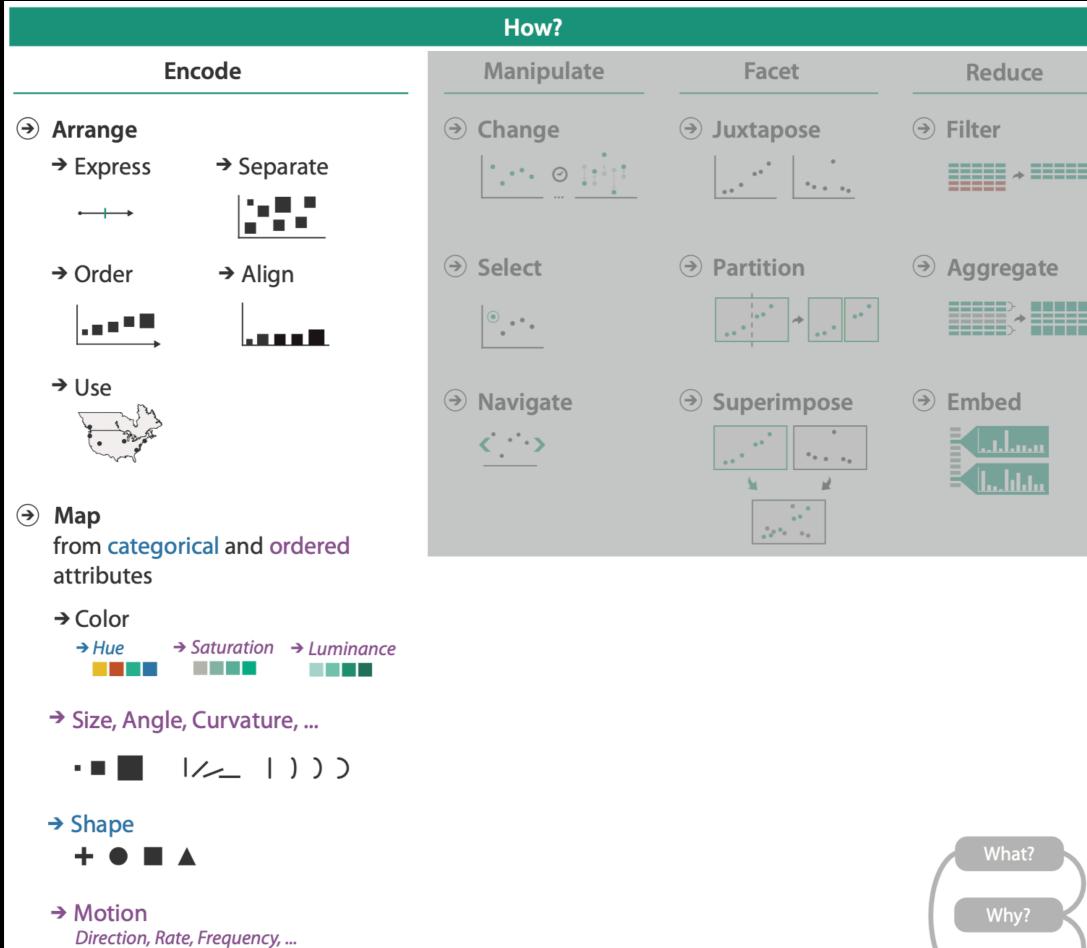
Each of them can be expressed in very diverse terms using domain- specific language.

Interactive Data Visualization

How to: a preview

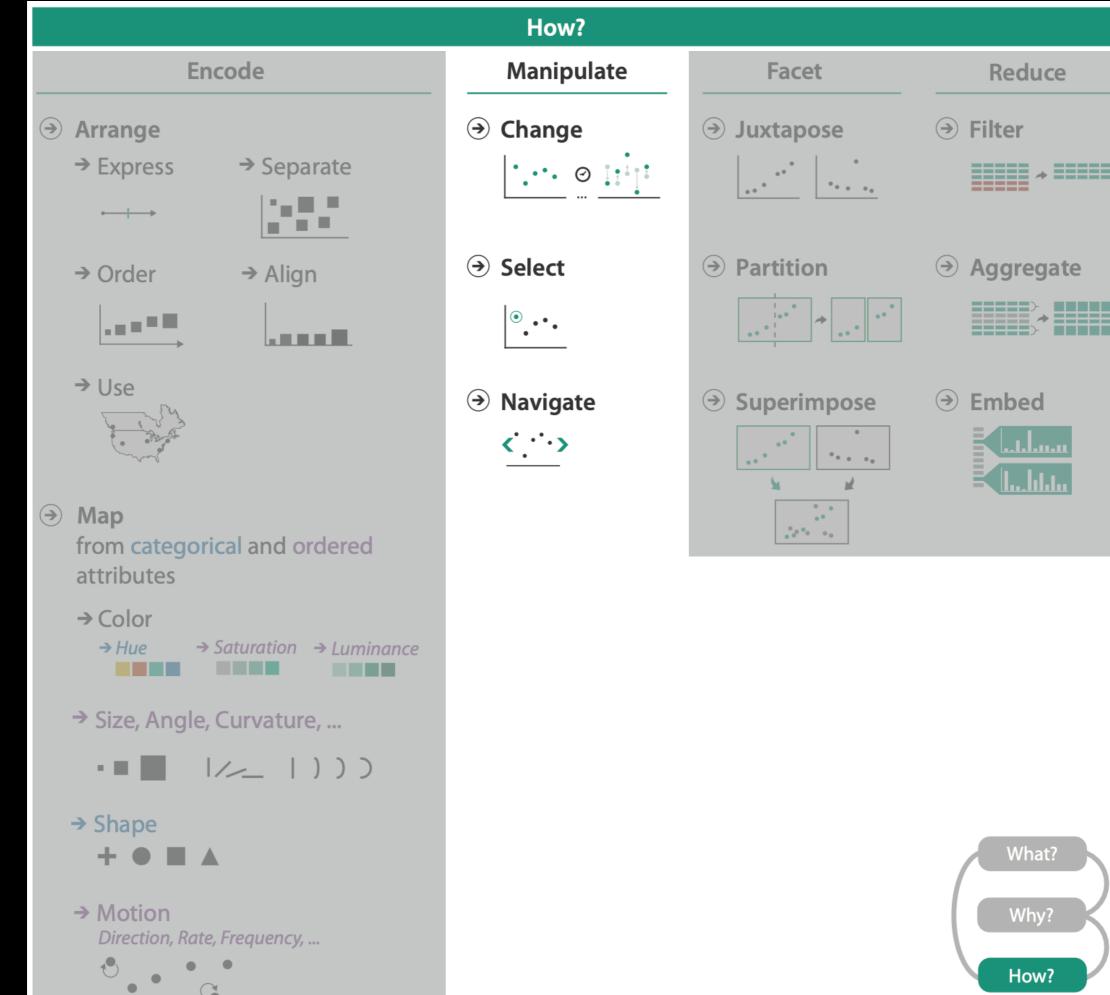






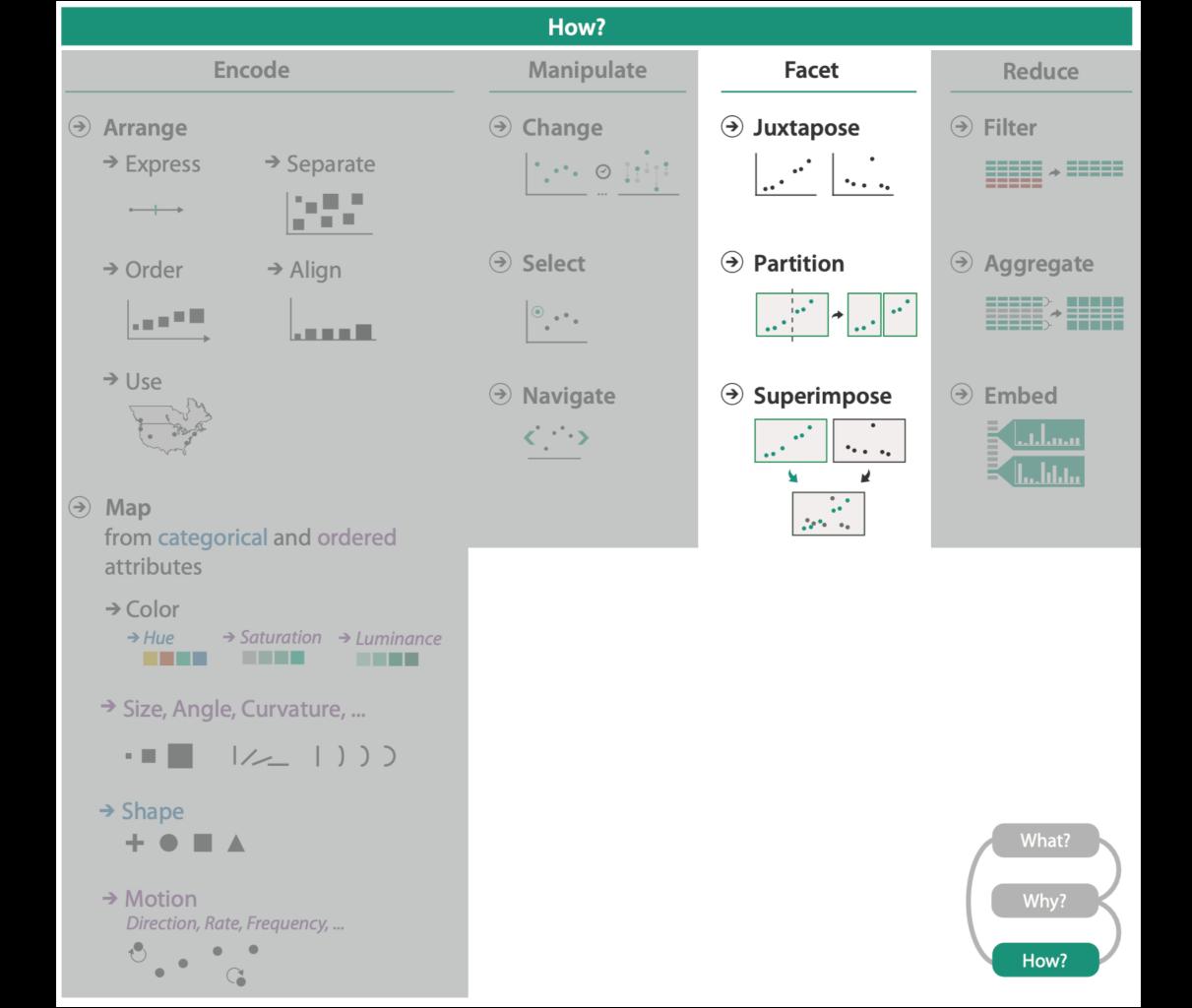
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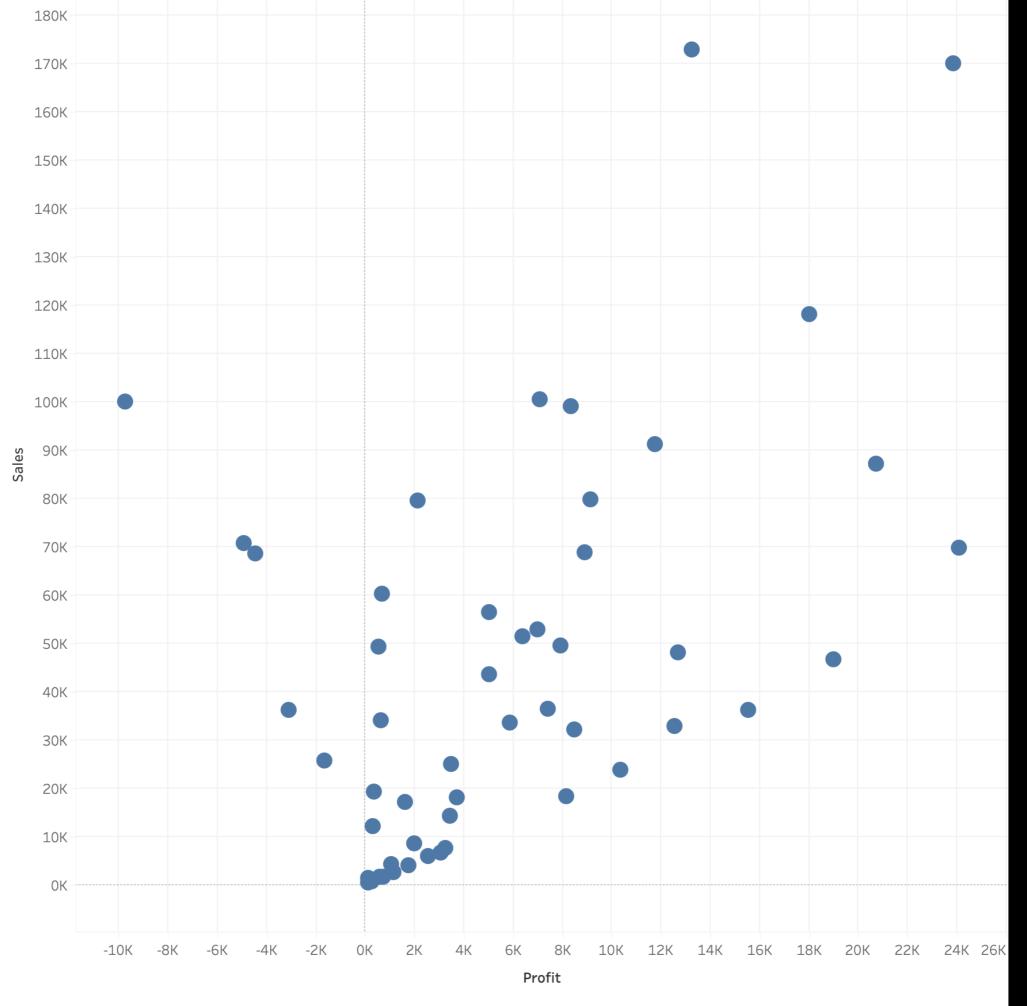
Why? How?



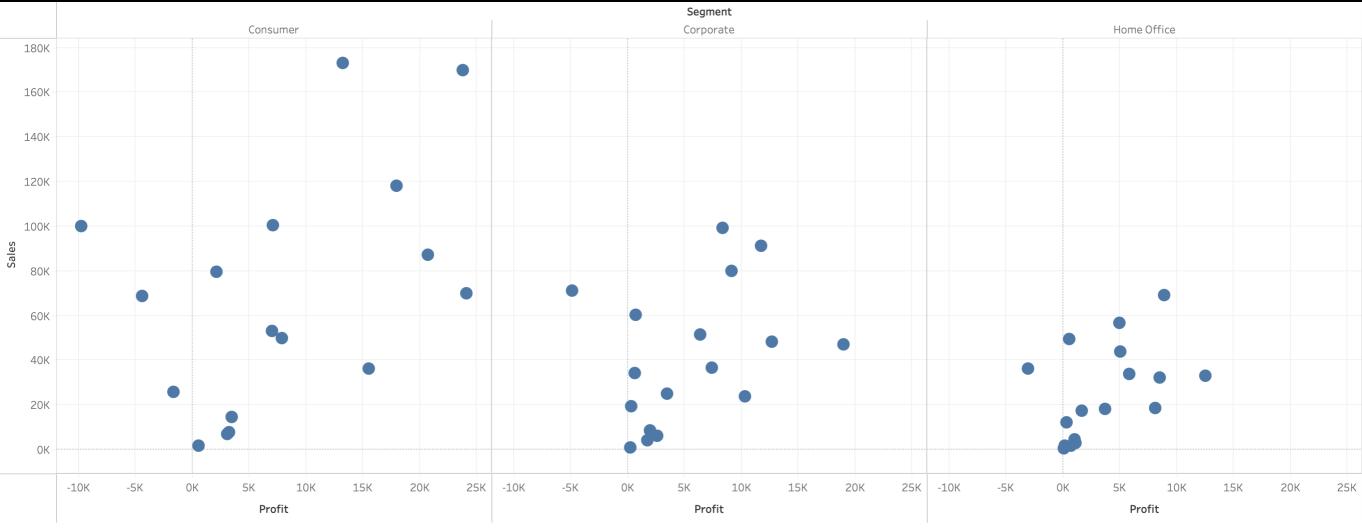
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What? How?

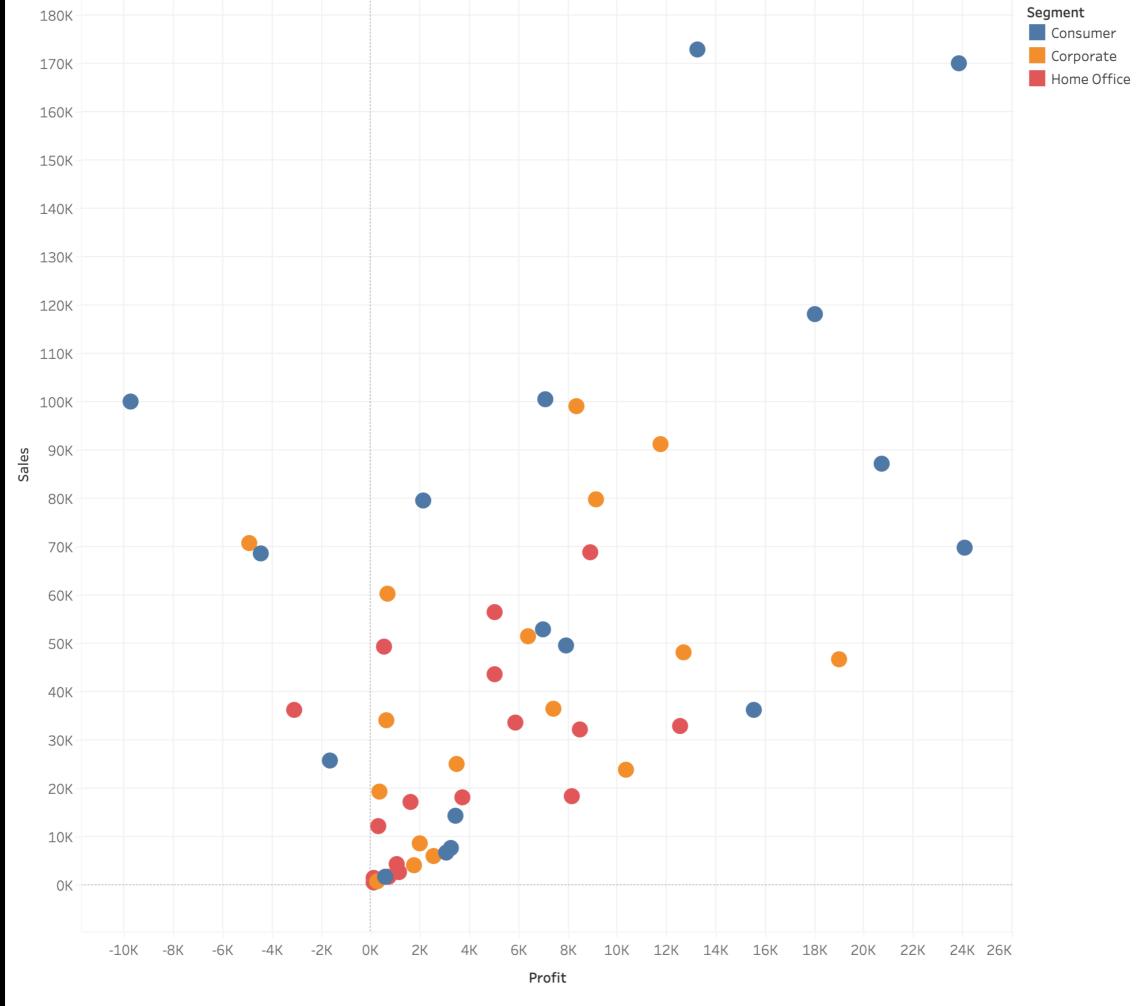




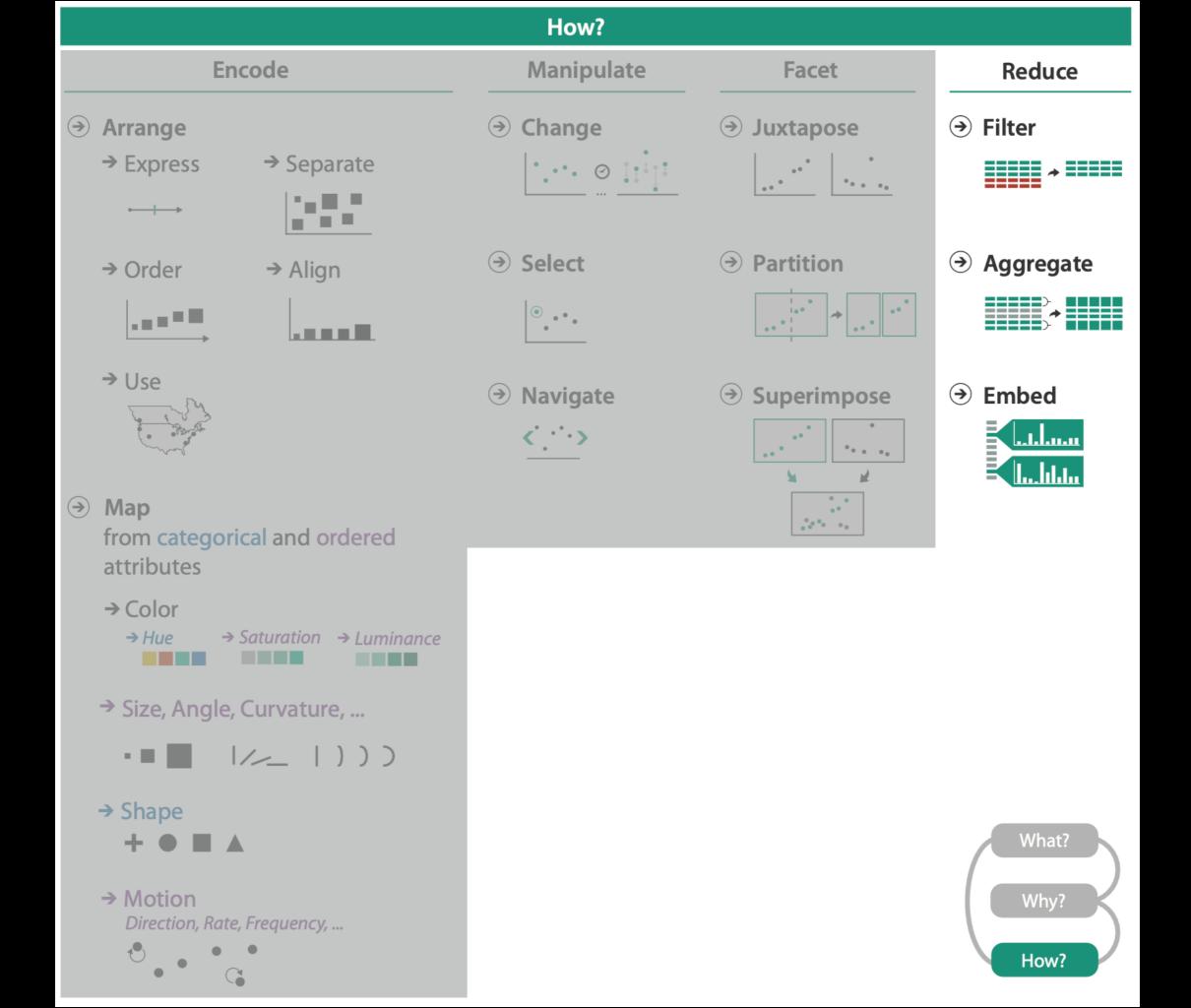
Sum of Profit vs. sum of Sales. Details are shown for Sub-Category and Segment.



Sum of Profit vs. sum of Sales broken down by Segment. Details are shown for Sub-Category.



Sum of Profit vs. sum of Sales. Color shows details about Segment. Details are shown for Sub-Category.



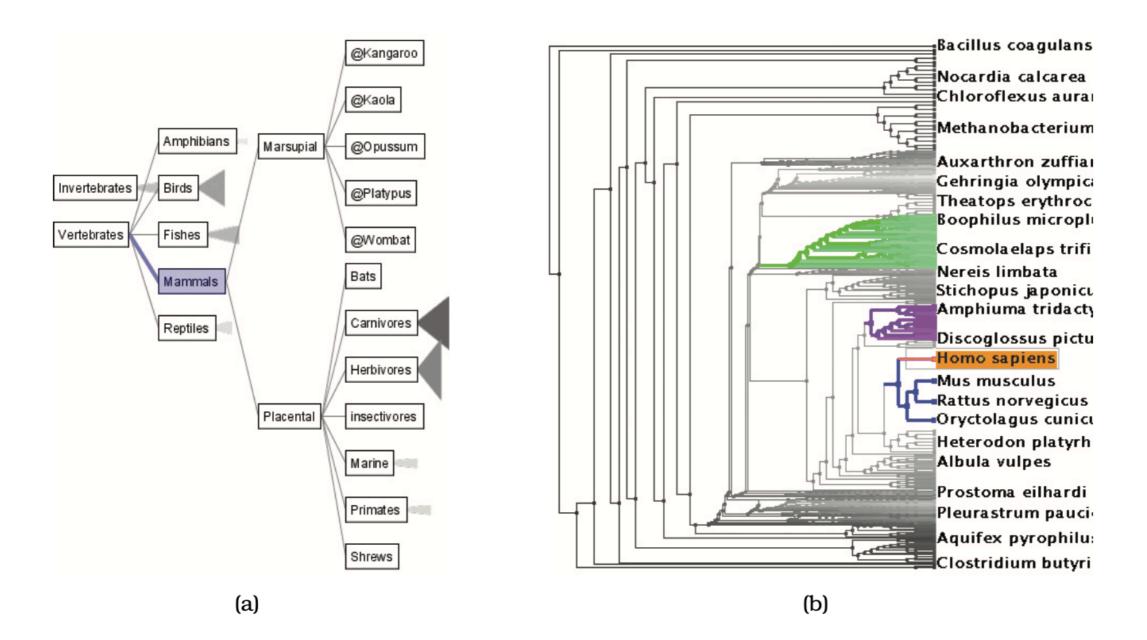
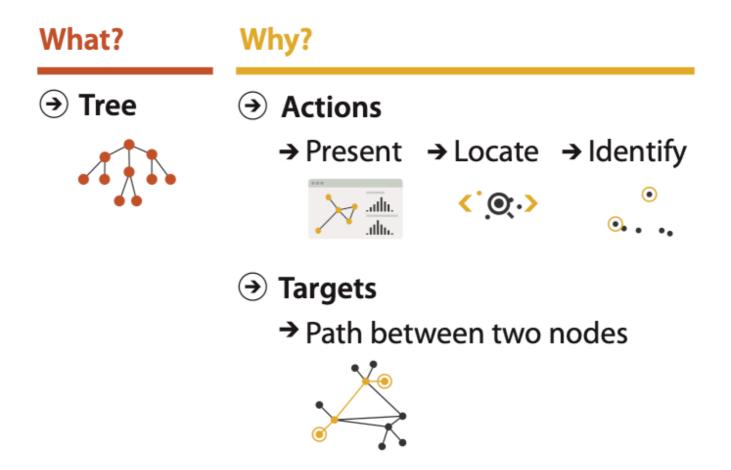


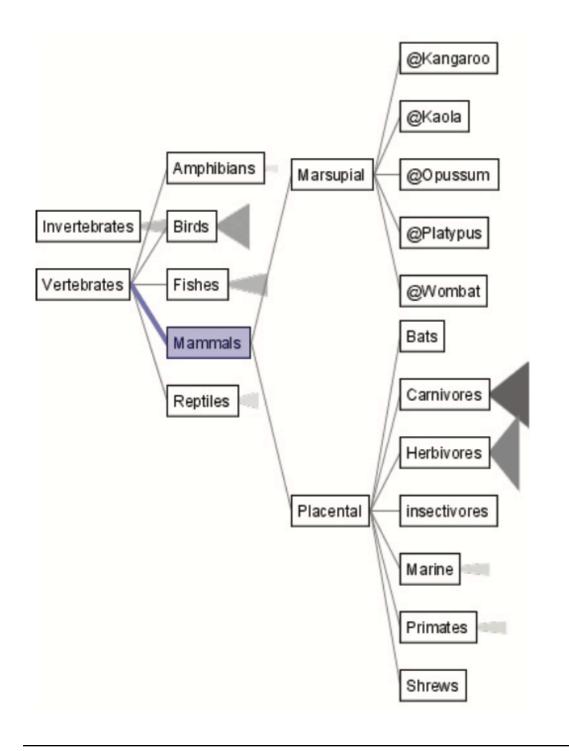
Figure 3.8. Comparing two idioms. (a) SpaceTree [Plaisant et al. 02]. (b) TreeJuxtaposer. From http://www.cs.umd. edu/hcil/spacetree and [Munzner et al. 03, Figure 1].



- What: Input data: a large tree composed of nodes and links.
- Why: these tools are being used is for the same goal
 - to present a path traced between two nodes of interest to a colleague.
 - In more detail, to locate paths between nodes and identify them.







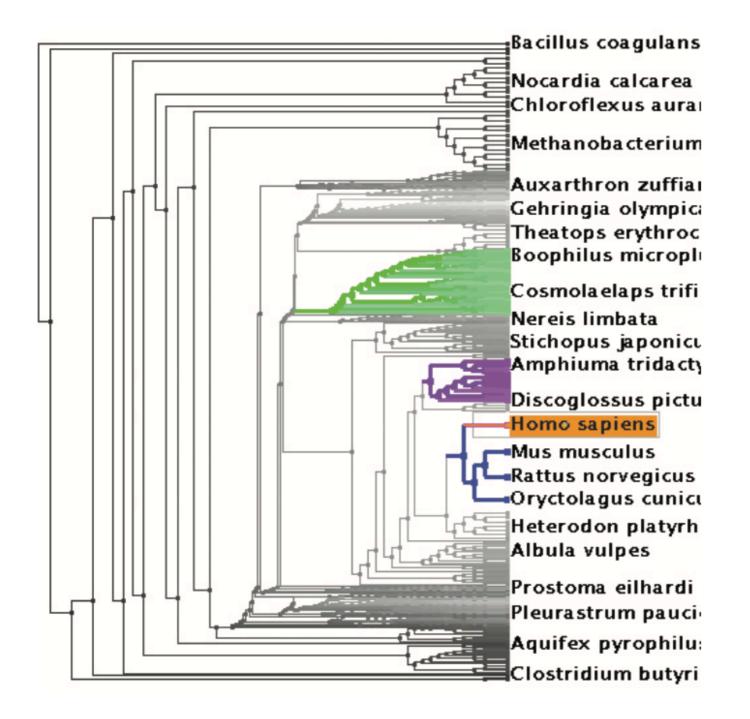
FACULDADE DE

CIÊNCIAS E TECNOLOGIA UNIVERSIDADE NOVA DE LISBOA allow the user to navigate and to select a path

SpaceTree ties the act of selection to a change of what is shown by automatically aggregating and filtering the unselected items.



TreeJuxtaposer



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CIÊNCIAS E TECNOLOGIA

allow the user to **navigate** and to **select a path**

allows the user to arrange areas of the tree to ensure visibility for areas of interest.

- What: Input data: a large tree composed of nodes and links.
- Why: these tools are being used is for the same goal
 - to present a path traced between two nodes of interest to a colleague.
 - In more detail, to locate paths between nodes and identify them.

What?	Why?	How?
	→ Actions → Present → Locate → Identify	 ⇒ SpaceTree → Encode → Navigate → Select → Filter → Aggregate Image: Image: Image
	 → Path between two nodes ↓ 	 → Encode → Navigate → Select → Arrange Image Image Image



Deriving a new attribute

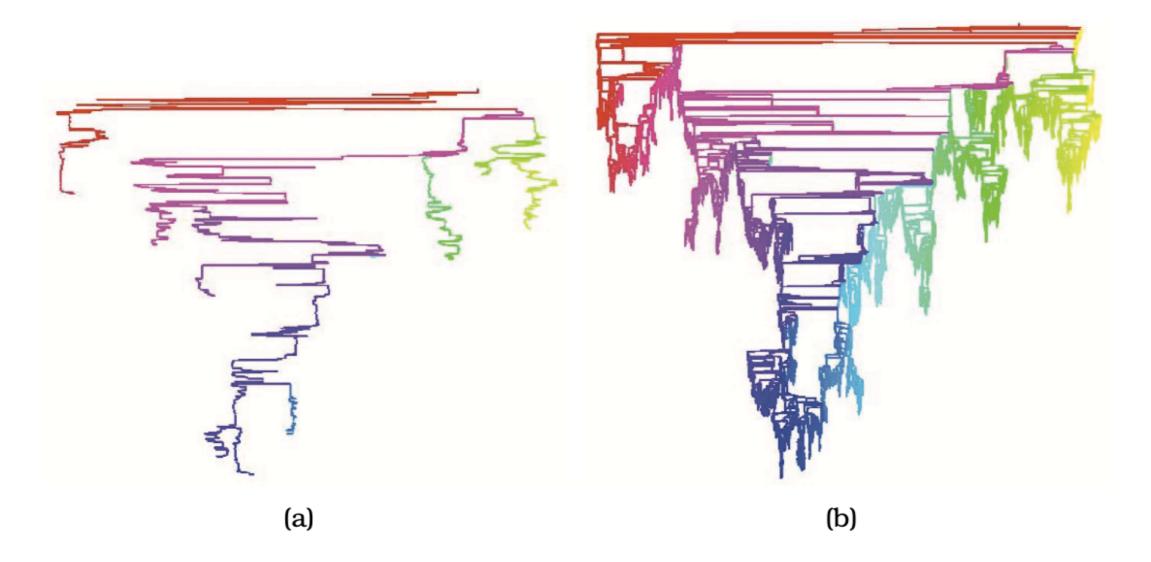
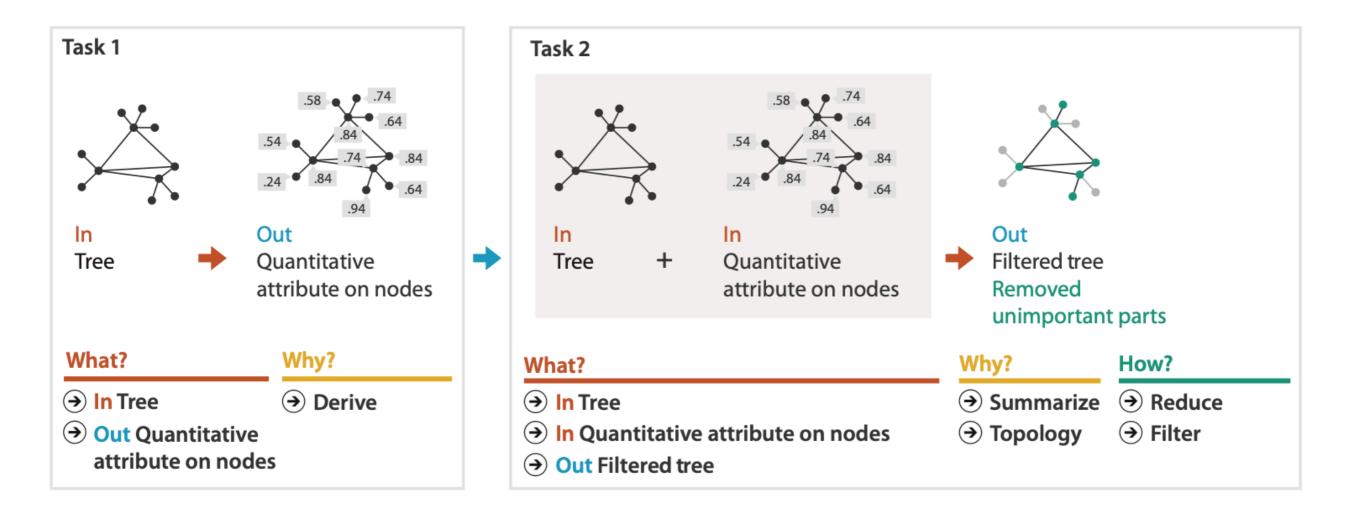


Figure 3.10. The derived quantitative attribute of Strahler numbers is used to filter the tree in order to create a recognizable summary. (a) The important skeleton of a large tree is visible when only 5000 of the highest-ranked nodes are drawn. (b) The full tree has over a half million nodes. From [Auber 02, Figures 10 and 13].



Deriving a new attribute: a chained sequence





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Further Reading and Summary







Further Reading

Chapter 3 of Visualization Analysis & Design, Tamara Munzner, 2015

