Master in Computational Logic & Mestrado Integrado em Engenharia Informática Universidade Nova de Lisboa Knowledge Representation and Reasoning Systems First Test – Closed Book – 2h00m 23rd October 2017

Group 1 [3 val.]

1) Transform the following sentences into clausal form:

 $\begin{array}{ll} \mathbf{S1} & \exists x \forall y \exists z (R\left(x,y\right) \supset P\left(y,z\right)) \\ \mathbf{S2} & \neg \forall x \forall y \left(Q\left(x,y\right) \lor \exists z Q\left(y,z\right)\right) \\ \mathbf{S3} & \forall x \forall y \left((P\left(x\right) \lor Q\left(y\right)\right) \supset \left(P\left(y\right) \land Q\left(x\right)\right)) \end{array}$

2) Show by resolution that clauses C1-C3 below entail $\neg R(f(1), 1)$.

C1
$$[R(1, f(1))]$$

C2 $[\neg R(y, x), P(f(x))]$
C3 $[\neg P(x), \neg R(y, x)]$



Group 2 [7 val.]

Consider the following UML class diagram representing information about authors of scientific papers in the university:



- 1) Translate the UML class diagram into an appropriate Description Logic.
- 2) Express in Description Logic (in the fragment you think is more appropriate) the following concepts:
 - i. Faculty members that supervise at least one student
 - ii. Unsupervised students
 - iii. Faculty members that are not first supervisors
 - iv. Students that have co-authored only one paper
 - v. Papers whose student co-authors are supervised
 - vi. Supervisors whose students have all written more than one paper
- 3) Indicate which of these concepts can be expressed in \mathcal{ALC} .

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Answer:
1)
                 \sqsubseteq Person
                                                                    \exists supervisor \sqsubseteq
                                                                                           Faculty
         \exists id
                                                                                            Student
        \exists id^{-}
                 Integer
                                                                  \exists supervisor^{-}
                                                                                       Person
                 \exists id \sqcap (\leq 1id)
                                                                          Student \sqsubseteq
                                                                                            (\leq 3 supervisor^{-})
     \exists name
                 \sqsubset Person
                                                            \exists first Supervisor \ \Box \ Faculty
  \exists name^{-}
                 \sqsubseteq String
                                                           \exists firstSupervisor^{-}
                                                                                       \sqsubseteq Student
                 \exists name \sqcap (\leq 1name)
                                                                          Student
                                                                                            (\leq 1 first Supervisor^{-})
    Person
                                                                                       firstSupervisor
                                                                                       \Box
        \exists pid
                     Paper
                                                                                            supervisor
      \exists pid^{-}
                 \sqsubseteq Integer
                                                               \exists author Person
                                                                                            Author
                                                                                       \exists pid \sqcap (\leq 1pid)
                                                             \exists author Person^{-}
     Paper
                 Person
                                                                                        \exists order
                 \sqsubseteq
                      Author
                                                             \exists author Of Paper
                                                                                            Author
                                                                                       \exists author Of Paper^{-}
                                                                                       \sqsubseteq Paper
  \exists order^{-}
                 Integer
    Author
                 \sqsubseteq \exists order \sqcap (\leq 1 order)
                                                                           Author
                                                                                       \sqsubseteq \exists author Person \sqcap \exists author Of Paper \sqcap
                                                                                             (\leq 1 author Person) \sqcap (\leq 1 author Of Paper)
   \exists course
                 \subseteq
                      Student
 \exists course^-
                 String
                                                                            Paper
                                                                                             (\geq 1 author Of Paper^{-})
                                                                                       \sqsubseteq \exists course \sqcap (\leq 1 course)
   Student
                                                                          Student
                                                                                       Person
      \exists area \sqsubseteq Faculty
                                                                          Faculty
                                                                                      \sqsubseteq Person
    \exists area^{-}
                      String
                                                                          Student
                                                                                             \neg Faculty
                 Student \sqcup Faculty
   Faculty \Box
                     \exists area \sqcap (\leq 1area)
                                                                          Person \square
2)
  i. Faculty \sqcap \exists supervisor
 ii. Student \sqcap \neg \exists supervisor^{-}
iii. Faculty \sqcap \neg \exists firstSupervisor
 iv. Student \sqcap \exists author Person^- \sqcap (\leq 1author Person^-)
 v. Paper \sqcap \forall paper Of Author^{-}. \forall author Person. (\neg Student \sqcup \exists supervisor^{-})
 vi. Faculty \sqcap \forall supervisor. (\geq 2author Person^{-})
3) i. and iii.
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The tableau algorithm for \mathcal{ALC} shown in the class can be extended to deal with transitive roles by adding the rule: $\rightarrow_{tr} (\forall r.D)(x), r(x, y) \in \mathcal{A}$ and r is transitive, then $\mathcal{A} := \mathcal{A} \cup \{\forall r.D(y)\}.$

1) Using tableau, showing every step, determine the satisfiability of

$$\exists r.A \sqcap \forall r.B \sqcap \neg (\exists s.A \sqcup \forall s. (\forall s.B \sqcap \forall s.\neg A))$$

where s is a transitive role.

2) If the concept is satisfiable, construct a model for it in which $a \in A^{I}$.

Answer:

1) We have to transform into negation normal form first:

$$C_0 = \exists r.A \sqcap \forall r.B \sqcap \forall s.\neg A \sqcap \exists s. (\exists s.\neg B \sqcup \exists s.A)$$

We apply the tableaux algorithm starting with C_0 :

	$\mathcal{A}_0 = \{C_0(x_0)\}$		
\rightarrow_{\sqcap}^{*}	$\mathcal{A}_{1} = \mathcal{A}_{0} \cup \{ \exists r.A(x_{0}), \forall r.B(x_{0}), \forall s. \neg A(x_{0}), \exists s. (\exists s. \neg B \sqcup \exists s.A) (x_{0}) \}$		
\rightarrow_\exists	$\mathcal{A}_2 = \mathcal{A}_1 \cup \{r(x_0, x_1), A(x_1)\}$		
\rightarrow_{\forall}	$\mathcal{A}_3 = \mathcal{A}_2 \cup \{B(x_1)\}$		
\rightarrow_\exists	$\mathcal{A}_4 = \mathcal{A}_3 \cup \{ s(x_0, x_2), (\exists s. \neg B \sqcup \exists s. A) (x_2) \}$		
\rightarrow_{\forall}	$\mathcal{A}_5 = \mathcal{A}_4 \cup \{\neg A(x_2)\}$		
\rightarrow_{tr}	$\mathcal{A}_6 = \mathcal{A}_5 \cup \{ \forall s. \neg A(x_2) \}$		
\rightarrow_{\sqcup}	$\mathcal{A}_7 = \mathcal{A}_6 \cup \{\exists s. \neg B(x_2)\}$		$\mathcal{A}_{7'} = \mathcal{A}_6 \cup \{ \exists s. A(x_2) \}$
\rightarrow_\exists	$\mathcal{A}_8 = \mathcal{A}_7 \cup \{s(x_2, x_3), \neg B(x_3)\}$	\rightarrow_\exists	$\mathcal{A}_{8'} = \mathcal{A}_{7'} \cup \{s(x_2, x_4), A(x_4)\}$
\rightarrow_{\forall}	$\mathcal{A}_9 = \mathcal{A}_8 \cup \{\neg A(x_3)\}$	\rightarrow_{\forall}	$\mathcal{A}_{9'} = \mathcal{A}_{8'} \cup \{\neg A(x_4)\} \times$
\rightarrow_{tr}	$\mathcal{A}_{10} = \mathcal{A}_9 \cup \{ orall s. eg A(x_3) \} \sqrt{2}$		
A is simplete and shell from C is set if shell			

Since \mathcal{A}_{10} is complete and clash-free, C_0 is satisfiable. 2) Consider $\Delta = \{a, b, c, d\}$. Then, $A^I = \{a\}, B^I = \{a\}, r^I = \{(b, a)\}$ and $s^I = \{(b, c), (c, d)\}$.

Group 4 [3 val.]

Answer the following questions in a *short* and *concise* way.

- 1) What is the point of *Description Logics* and other ontology languages? Why not simply use *First-Order Logic*?
- 2) What are the benefits of using an ontology at runtime?
- 3) Description Logics only allow the usage of unary and binary predicates. But sometimes we want to model ternary relationships. How can we overcome this problem?

Answer:

1) First-Order Logic in only semi-decidable. Description Logics and decidable fragments of First-Order Logic specifically tailored to represent ontologies. Many in the family of Description Logics are even tractable fragments of First-Order Logic.

2) The benefits of using an Ontology at runtime are twofold: on the one hand it can be used to check for consistency as the database is modified; on the other hand, it can be used for reasoning at query time, e.g. to complete the answers to queries e.g. when the data in the database is incomplete. Additionally, ontologies can also be used as a means to integrate knowledge from different sources.

3) This can be overcome by use of reification, which is achieved through the creation of a new concept that represents the elements in the ternary relationship, and three binary predicates (roles) each relating the new concept and each of the concepts participating in the original ternary relationship.

Group 5 [Bonus: up to 2 val.]

Sketch a proof that \mathcal{ALC} is less expressive than FOL_{bin} .

Answer: \mathcal{ALC} has the tree model property. The FOL_{bin} formula $\forall x.P(x,x)$ cannot be translated into \mathcal{ALC} i.e. there is no \mathcal{ALC} TBox \mathcal{T} such that

 $\mathcal{I}\models_{\mathcal{ALC}}\mathcal{T} \text{ if and only if } \mathcal{I}\models_{FOL} \forall x.P(x,x)$

because models of $\forall x. P(x, x)$ are not tree shaped.

A consequence of the above fact, and of the fact that \mathcal{ALC} can be expressed in FOL_{bin} (as shown in class) is that \mathcal{ALC} is strictly less expressive than FOL_{bin}.